



International students can earn a U.S. diploma from a recognized, fully accredited U.S. high school

The American College in Spain (ACS) has partnered with the **University of Nebraska High School (UNHS)** to offer international students the possibility of obtaining a high school diploma outside of the U.S. With students in more than 100 countries, UNHS has experience in working with overseas students. Some of the first UNHS high school diploma recipients lived in Germany, Israel and Switzerland at the time of graduation. Thousands of expats and foreign national students have also obtained the courses they needed to complete their diplomas and enter American universities.

Students who graduate from UNHS can also begin their university studies in The American College in Spain and complete their U.S. degree by following our 2+2 program.

These students appreciate:

24/7 access to [courses](#)

Self-paced curriculum

Helpful [advising services](#)

Teachers and staff knowledgeable in international education

Simple [credit transfer](#)

Respected [diploma](#)



An Affiliate of:
BROWARD COLLEGE
www.broward.edu
 FLORIDA, USA

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COURSE DEVELOPMENT

UNHS Curriculum

UNHS online high school courses are carefully developed to **create a high-quality, rigorous education**. Courses meet the **national academic content standards and Nebraska state academic standards** for all core subject matter areas—English, Mathematics, Science and Social Studies.

Courses are evaluated annually and updated on a regular basis to reflect changes in learning outcomes, standards and world views. New courses are added constantly to provide students with relevant learning experiences.

UNHS' core and AP courses are approved by the National Collegiate Athletic Association (NCAA). The National Collegiate Athletic Association is a member-led organization dedicated to the well-being and lifelong success of college athletes. This is of great advantage for College-bound student-athletes preparing to enroll in a Division I or Division II school, as they will meet the required academic standards and will be prepared for college coursework.

UNHS also meets the [iNACOL National Standards of Quality for Online Courses](#).

iNACOL is a nonprofit organization which focuses on improving secondary education through competency-based, blended, and online learning.

UNHS Subjects

UNHS high school courses are developed by a team of subject matter experts:

- University professors with extensive knowledge and credentials in the content area.
- Instructional designers with teaching backgrounds who are experienced in distance education course development and pedagogy.
- High school teachers certificated by the Nebraska Department of Education, endorsed in their subject areas and experienced in teaching at a distance.

A Global Perspective

UNHS' curriculum mirrors its global student body. With students from all over the United States and more than 100 countries, courses are designed to reflect the realization that students come from many different places, ethnic backgrounds and cultures. Instructional materials emphasize a global approach to content and activities, particularly relevant in our world today.

About UNHS Courses

Since not all students learn the same way, our individualized study approach fits the learning styles of many different types of students. We also offer a variety of delivery formats to meet students' needs—online, in print or a combination of both. The content and instructions of each course serve as the instructor's voice, guiding students through concepts and assignments for successful completion.

Courses, which are presented in units and lessons, include:

- Reading assignments
- Skill builder and practice activities
- Self-checks
- Inquiries and labs
- Multimedia
- Teach connect activities
- Projects
- Unit evaluations
- Progress tests

How Courses Work

WayCool: UNHS Course Management System

Through UNHS' course management system, WayCool, students access their online course content, coursework, grades and instructor feedback.

Accessing Courses

Following enrollment, students receive an e-mail with their username and password for WayCool.

Sequencing & Gating

Sequencing means all teacher connect activities, unit evaluations, projects and progress tests within a course must be completed by the student in the order they are presented. Gating means only one assignment per course can be submitted each day.

Submitting Assignments

Courses include graded and non-graded assignments. Students must submit all graded assignments, and should complete all non-graded assignments to effectively learn the content and prepare for graded evaluations and progress tests.

All assignments are submitted through WayCool, although some larger files may require the use of the UNHS [DropBox](#). A few assignments, such as art projects, may need to be mailed to UNHS.

All progress tests, whether submitted online or by mail, are administered by an approved [proctor](#).

ACCREDITATION

The University of Nebraska High School is accredited by the Nebraska Department of Education and AdvancED, which brings together more than 100 years of experience and the expertise of the three largest U.S.-based accreditation agencies:

- North Central Association Commission on Accreditation and School Improvement (NCA CASI.)
- Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).
- Northwest Accreditation Commission (NWAC).

Due to this accreditation, the University of Nebraska High School is a diploma awarding high school. Students may enroll in UNHS and, upon completion of graduation requirements, earn a high school diploma that is recognized, **respected and accepted by colleges and universities worldwide.**

New Courses

Throughout the year new courses are added to UNHS offerings. For an up-to-date list of available courses, please visit highschool.nebraska.edu.

Course Content (Syllabus)

- **The course content (syllabus)** contains instructional material that leads a student, in a step-by-step progression, through the course.
- **Course introductions** help students relate to the topics that will be covered. They also contain the course objectives, materials required for the course, information about how the course is organized and a student record to help students keep track of their progress. Also included are course weights, which are used to determine the final course grade.
- **Units and lessons** present students with content delivered in a student-friendly manner. Learning objectives are stated and textbook reading assignments are given. Graphics and interactive activities help keep students' attention, encourage them to relate the information to their own experiences and explain difficult concepts.
- **Non-graded assessments**, called "self-checks," non-graded activities that are presented in every lesson to help students gauge their understanding and to help them prepare for the graded assessments.
- **Required assignments**, called "teacher connect activities," provide additional ways for students to interact with the teacher, prepare for projects and tests, review concepts and look deeper into topics that interest them. They must be submitted in the sequence given in the Student Record and My Work section to satisfy the requirement.

Graded Assessments

These include:

- **Open-book evaluations**, which feature objective style questions that are instantly graded through the UNHS online learning platform.
- **Teacher-graded projects** that usually contain some type of writing exercise such as a report, poster, laboratory experiment, etc. Projects are graded by UNHS teachers, and grades are posted in the online learning platform within five business days from receipt.
- **Progress tests**, which are closed-book tests that must be supervised by a proctor. The student's proctor has access to the testing materials and will inform the student of the test-taking directions.

Delivery

The course content (syllabus) is generally available both online and in print. Online courses are delivered through the UNHS online learning platform. For courses that are available only in print, the printed course content is a required purchase.

GRADUATION REQUIREMENTS

To earn a UNHS diploma, students must earn a minimum of 200 credit hours (20 units). Graduation requirements are based on state accreditation requirements. Two diploma tracks are offered — college-prep and general studies (page 2).

| | Required Credit Hours Per Subject Area | | | | |
|----------|--|--------------|----------------|-----------------------------------|---|
| | Subject | Credit Hours | Carnegie Units | Number of Courses | Courses that Fulfill Requirement |
| | Language Arts | 40 | 4 | 8 (7 if option 1 below is chosen) | |
| Option 1 | English plus | 30 | 3 | 6 | Any English (ENGH) course |
| | World Language | 10 | 1 | 1 (1 year) | plus any French (FREH), Spanish (SPNH), Latin (LATH) course or Chinese (CHIN) course |
| Option 2 | English | 40 | 4 | 8 | Any English (ENGH) course |
| | Social Studies | 30 | 3 | 6 | |
| | American History | 10 | 1 | 2 | American History 1 and 2 (SSTH 033 and 034) or AP U.S. History 1 and 2 (SSTH 071 and 072) |
| | American Government | 5 | .5 | 1 | Civics (SSTH 001), American Gov't: Theories, Policies and Politics (SSTH 037) or American Gov't: National Level (SSTH 038) |
| | Social Studies | 15 | 1.5 | 3 | Any Social Studies (SSTH) course |
| | Math | 30 | 3 | 6 | Any Math (MTHH) course |
| | Science | 30 | 3 | 6 | Any Science (SCIH) course |
| | Multicultural Studies | 5 | .5 | 1 | World Cultures 1 or 2 (SSTH 053 or 054), Multicultural Literature (ENGH 015) or AP Comparative Gov't and Politics (SSTH 073) |
| | Financial Skills | 5 | .5 | 1 | Business Math 1 (MTHH 009), Business Math 2 (MTHH 010), Personal Finance and Economics (BUSH 033), Economics (BUSH 035) or Financial Algebra (MTHH 047) |
| | Career Planning | 5 | .5 | 1 | Career Planning: Learning, Earning and Living Skills (CPLH 003), Entrepreneurship (BUSH 037), Winning in the Workplace (BUSH 031) or Introduction to Health Care (HLTH 025) |
| | Electives | 55 | 5.5 | 11 | See suggested programs of study on the following pages. |

SUGGESTED PROGRAMS OF STUDY

The University of Nebraska High School offers a wide range of courses, providing students options to meet their individual goals as they work towards UNHS graduation requirements. Students may choose a path that prepares them for vocational or technical school, the military or other non-college avenues. Others may choose to prepare for college. Diploma students should work with UNHS academic advisers to design the appropriate program of study for their needs. Following on the next page are two sample programs, both of which lead to UNHS' accredited diploma.

RECOMMENDED COLLEGE PREPARATORY DIPLOMA SEQUENCE

Students wishing to continue their education at a college or university should consider enrolling in courses listed within UNHS' college preparatory program of study. While colleges and universities may have different requirements, UNHS courses should meet these requirements. It is the student's responsibility to visit with an admissions officer at their college or university of choice to be sure of what courses are needed to fulfill admission requirements.

| Sample Program of Study A | | |
|---------------------------|---|--|
| Subject | First Semester | Second Semester |
| NINTH GRADE | | |
| English | Ninth Grade English 1 (ENGH 031) | Ninth Grade English 2 (ENGH 032) |
| Mathematics | First Year Algebra 1 (MTHH 031) | First Year Algebra 2 (MTHH 032) |
| Science | Physical & Earth Sciences 1 (SCIH 021) | Physical & Earth Sciences 2 (SCIH 022) |
| Social Studies | World Geography 1 (SSTH 021) | World Geography 2 (SSTH 022) |
| Language | 5 credit hours: Students may choose from French, Spanish, Latin or Chinese | 5 credit hours: Students continue year-long language course. |
| TENTH GRADE | | |
| English | Tenth Grade English 1 (ENGH 035) | Tenth Grade English 2 (ENGH 036) |
| Mathematics | Geometry 1 (MTHH 035) | Geometry 2 (MTHH 036) |
| Science | Biology 1 (SCIH 025) | Biology 2 (SCIH 026) |
| Social Studies | World History 1 (SSTH 031) | World History 2 (SSTH 032) |
| Language | 5 credit hours: Students may choose from French, Spanish, Latin or Chinese | 5 credit hours: Students continue year-long language course. |
| ELEVENTH GRADE | | |
| English | Eleventh Grade English 1 (ENGH 039) | Eleventh Grade English 2 (ENGH 040) |
| Mathematics | Advanced Algebra 1 (MTHH 039) | Advanced Algebra 2 (MTHH 040) |
| Science | Chemistry 1 (SCIH 031) | Chemistry 2 (SCIH 032) |
| Career Planning | Career Planning: Learning, Earning & Living Skills (CPLH 003), Entrepreneurship (BUSH 037), Winning in the Workplace (BUSH 031) or Introduction to Health Care (HLTH 025) | <i>Not required</i> |
| Social Studies | American History 1 (SSTH 033) | American History 2 (SSTH 034) |
| Multicultural Studies | <i>Not required</i> | World Cultures 1 or 2 (SSTH 053 or 054), Multicultural Literature (ENGH 015) or AP Comparative Gov't and Politics (SSTH 073) |
| TWELFTH GRADE | | |
| English | Twelfth Grade English 1 (ENGH 043) | Twelfth Grade English 2 (ENGH 044) |
| Mathematics | Precalculus 1: Analytic Geometry (MTHH 043) | Precalculus 2: Trigonometry (MTHH 044) |
| Science | Physics 1 (SCIH 035) | Physics 2 (SCIH 036) |
| Social Studies | American Government: Theories, Policies and Politics (SSTH 037) | American Government: National Level (SSTH 038) |
| Financial Skills | Economics (BUSH 035) | <i>Not required</i> |
| Elective | <i>Not required</i> | Introduction to Statistics (MTHH 041) or Financial Algebra (MTHH 047) |

RECOMMENDED GENERAL DIPLOMA SEQUENCE

Students preparing for vocational or technical school, work, military or other non-college plans may consider the University of Nebraska High School's general diploma program, which includes some required courses and several opportunities for individual selection.

| Sample Program of Study B | | |
|---------------------------|---|--|
| Subject | First Semester | Second Semester |
| NINTH GRADE | | |
| English | Effective Reader Skills (ENGH 005) | Basic Expository Writing (ENGH 023) |
| Mathematics | Business Math 1 (MTHH 009) | Business Math 2 (MTHH 010) |
| Science | The Science of Health (SCIH 011) | The Science of Nutrition (SCIH 012) |
| Social Studies | World Geography 1 (SSTH 021) | World Geography 2 (SSTH 022) |
| Language or Elective | World Language or 5 credit hours elective | World Language or 5 credit hours elective |
| TENTH GRADE | | |
| English | Ninth Grade English 1 (ENGH 031) | Ninth Grade English 2 (ENGH 032) |
| Mathematics | Pre-Algebra 1 (MTHH 021) | Pre-Algebra 2 (MTHH 022) |
| Science | Physical and Earth Sciences 1 (SCIH 021) | Physical and Earth Sciences 2 (SCIH 022) |
| Social Studies | World History 1 (SSTH 031) | World History 2 (SSTH 032) |
| Language | 5 credit hours: Students may choose from French, Spanish, Latin or Chinese | 5 credit hours: Students may choose from French, Spanish, Latin or Chinese |
| ELEVENTH GRADE | | |
| English | Tenth Grade English 1 (ENGH 035) | Tenth Grade English 2 (ENGH 036) or American Literature Studies (ENGH 011) |
| Mathematics | First Year Algebra 1 (MTHH 031) | First Year Algebra 2 (MTHH 032) |
| Science | Biology 1 (SCIH 025) | Biology 2 (SCIH 026) |
| Career Planning | Career Planning: Learning, Earning & Living Skills (CPLH 003), Entrepreneurship (BUSH 037), Winning in the Workplace (BUSH 031) or Introduction to Health Care (HLTH 025) | <i>Not required</i> |
| Social Studies | American History 1 (SSTH 033) | American History 2 (SSTH 034) |
| Elective | <i>Not required</i> | 5 credit hours |
| TWELFTH GRADE | | |
| English | Eleventh Grade English 1 (ENGH 039) or Short Stories (ENGH 019) | Eleventh Grade English 2 (ENGH 040) or Effective Speech Communication (ENGH 047) |
| Mathematics | Geometry 1 (MTHH 035) | Geometry 2 (MTHH 036) |
| Social Studies | American Government: Theories, Policies and Politics (SSTH 037) or American Government: National Level (SSTH 038) | World Cultures 1 or 2 (SSTH 053 or 054) or Multicultural Literature (ENGH 015) |
| Financial Skills | Personal Finance and Economics (BUSH 033) | <i>Not required</i> |
| Electives | 5 credit hours | 10 credit hours |

Please note: For complete information about the UNHS diploma program, please visit highschool.nebraska.edu.

UNHS COURSES

For current course offerings and descriptions, please visit highschool.nebraska.edu/unhsstore and search for the course.

Career and Technical Education

Winning in the Workplace
 Personal Finance and Economics
 Economics
 Entrepreneurship
 Ethics in the Workplace
 Business Communications
 Career Planning: Learning, Earning and Living Skills
 Introduction to Driving
 Everyday Etiquette
 Study Skills
 Business Math 1
 Business Math 2
 Introduction to Technology
 Pre-Engineering
 Introduction to Web Design
 Office Practices
 AP Computer Science A1*
 AP Computer Science A2*

English Language Arts

Basic Grammar
 Intermediate Grammar
 Effective Reader Skills
 American Literature Studies
 Multicultural Literature
 Short Stories
 Basic Expository Writing
 Writing for Success
 Ninth Grade English 1: Introduction to Language Arts
 Ninth Grade English 2: Literature, Grammar and Composition
 Tenth Grade English 1: Intermediate Language Arts
 Tenth Grade English 2: Intermediate Literature, Grammar and Composition
 Eleventh Grade English 1: Early American Literature
 Eleventh Grade English 2: Modern American Literature
 Twelfth Grade English 1: Early British Literature
 Twelfth Grade English 2: Modern British Literature
 Effective Speech Communication
 AP English Literature and Composition 1
 AP English Literature and Composition 2

Health and Physical Education

Health and Wellness
 Introduction to Health Care
 Science of Fitness

Mathematics

Basic Mathematics 1
 Basic Mathematics 2
 General Mathematics 1
 General Mathematics 2
 Business Math 1
 Business Math 2
 Pre-Algebra 1
 Pre-Algebra 2
 First Year Algebra 1
 First Year Algebra 2
 Geometry 1
 Geometry 2
 Advanced Algebra 1
 Advanced Algebra 2
 Precalculus 1: Analytic Geometry and Algebra
 Precalculus 2: Trigonometry
 Introduction to Statistics
 Statistics and Probability
 Financial Algebra
 AP Calculus AB 1*
 AP Calculus AB 2*

Natural Sciences

The Science of Health
 The Science of Nutrition
 Physical and Earth Sciences 1
 Physical and Earth Sciences 2
 Biology 1
 Biology 2
 Chemistry 1
 Chemistry 2
 Physics 1
 Physics 2
 Ocean Biology
 Astronomy
 AP Environmental Science*
 Anatomy and Physiology

Social Studies

Sociology*
 Psychology*
 World Geography 1
 World Geography 2
 World History 1
 World History 2
 American History 1
 American History 2
 American Government: Theories, Policies and Politics
 American Government: National Level
 International Relations
 World Cultures 1: North and South America and Europe
 World Cultures 2: Africa, Asia, Australia and Oceania
 AP U.S. History 1*
 AP U.S. History 2*
 AP Comparative Government and Politics*

Visual and Performing Arts

Elements of Drawing
 Digital and Film Photography
 Appreciating Art
 Exploring Visual Design
 Introduction to Film Studies
 Beginning Piano 1
 Beginning Piano 2
 Discovering Music
 Music Theory

World Languages

First Year Chinese
 Second Year Chinese
 First Year French
 Second Year French
 Third Year French
 Fourth Year French
 AP French Language and Culture
 First Year Latin
 Second Year Latin
 First Year Spanish
 Second Year Spanish
 Third Year Spanish
 Fourth Year Spanish

* Dual Enrollment course

University of Nebraska High School students have been accepted to the following colleges and universities:

| | |
|---|--------------------------------------|
| Full Sail University | Merrimac Community College |
| Gelsey Kirkland Academy of Ballet | Metro-Tech |
| Georgia State University | Michigan State University |
| Georgia Tech | Midland University |
| Grinnell College | Miami Dade College |
| Harvard | Minnesota State University |
| High Point University | Montgomery College |
| Hillsborough Community College | Naropa University |
| Hillsdale College | Nebraska Wesleyan |
| Hillsong Leadership College, Australia | New York Institute of Technology |
| Hult International School of Business, England | New York University |
| Iowa State University | North Central University |
| Iowa Western Community College | North Georgia Tech |
| John Logan College | Northern Arizona University |
| Johnson and Wales University | Northern Illinois University |
| Johnson University | Northern Virginia Community College |
| Kansas University | Northeastern University |
| Kursk State Medical University, Russia | Oakland Community College |
| La Sabana University in Bogota, Columbia | Ohlone College |
| La Salle Universitat Ramon LLULL, Spain | Onondaga Community College |
| Liberty University | Olivet Nazarene |
| Loyola University | Palm Beach State College, Lake Worth |
| Lynn University, Florida | Palomar Community College |
| Marion Military Institute | Paradise Valley Community College |
| McCook Beauty Academy | Peabody Conservatory of Music, |
| McDaniel University, Maryland | Johns Hopkins University |
| McGill University, Canada | Peru State College |
| | Pima Medical Institute |

| | |
|-----------------------------------|---------------------------------------|
| Penn State | SUNY (Orange County College) |
| Pepperdine | SUNY (Plattsburg) |
| Ponticia Universidad, Colombia | Syracuse University |
| Portsmouth University | Tallahassee Community College |
| Purdue | Tarleton State University |
| Quincy University | Temple University, Japan |
| Quisqueya University | Texas A&M |
| Reed College | Texas Southern University |
| Regents University, London | Texas Tech University |
| Regis University | Texas Wesleyan University |
| Richland Community College | Tiajin Medical University, China |
| Ritsumeikan University, Japan | Tidewater Community College |
| RMIT University, Australia | Trinity Western University |
| Rocky Mountain College | Union College |
| Sacred Heart | Universidad Catolica, Argentina |
| Saddleback College | University of Alabama |
| Saint Leo University | University of Alberta, Canada |
| San Jacinto College | University of Arkansas |
| Sand Hurst Military College, UK | University of Asia and the Pacific, |
| Santa Fe College | Philippines |
| Santa Monica College | University of Belgrade, Serbia |
| Savannah College of Art & Design | University of California, Irvine |
| Seattle University | University of California, Riverside |
| Semmelweis University, Hungary | University of Cape Town, South Africa |
| South African Rugby Academy | University of Central Florida |
| South Dakota State University | University of Cincinnati |
| Southeast Community College | University of Delaware |
| Southern Methodist University | University of Georgia |
| Southern New Hampshire University | University of Houston |
| Stanford | University of Illinois |
| SUNY (New York) | University of Iowa |

University of London
University of Maine
University of Manaco, France
University of Maryland
University of Mary Washington
University of Massachusetts
University of Nebraska–Lincoln
University of Nebraska at Omaha
University of New Brunswick, Canada
University of North Carolina-Asheville
University of North Carolina-Charlotte
University of North Dakota
University of North Florida
University of North Texas
University of Maryland
University of Ohio
University of the Philippines
University of Pittsburgh
University of Pretoria, South Africa
University of Portland
University of Rhode Island
University of Richmond
University of Sioux Falls
University of South Alabama
University of South Caroline
University of Southern California, Irvine
University of Southern California,
Los Angeles
University of the Sciences
University of Tampa
University of Texas-Austin

University of Texas-Arlington
University of Texas-Dallas
University of Utah
University of Vienna, Austria
University of Washington
University of Waterloo, Canada
University of Wisconsin-Madison
Webster University, Netherlands
Wellesley College
Western Nevada
West Point
West Virginia University
Westwood College
Wheaton College
William and Mary
Xavier University
Yale
York College, Canada
York College, Pennsylvania